



Hopedale: District Plan Overview 2021-2024

Mission

The primary mission of the Hopedale Public Schools is to develop the intellectual potential of each student. We believe that every child can learn successfully. We are committed to developing a range of learning experiences and environments that will ensure this success. We want our young people to be happy and to be well prepared to meet their own needs and the needs of others as responsible members of society.

Vision

Hopedale Public Schools provides a personalized educational experience that is challenging and relevant, promoting the academic success and the social and emotional well-being of all students, while ensuring integration, acceptance, and celebration of all students. Professional staff, who demonstrate evidence of high-level instruction for 21st century learning, prepare students for success in school, work, and life by ensuring that our graduates are literate in all academic areas and are capable of making positive life choices.

Core Values

- Active Citizenship
 - Encouraging students to actively participate in school events and organizations for the betterment and growth of themselves, school and community
 - Identifying with being part of a greater community and considering one's actions as contributions to that community
- Responsibility
 - Having the capacity for independence and personal responsibility as well as the consideration and action to be responsible toward the well-being of others in the community
 - Demonstrating the willingness and awareness to make proper decisions and model that behavior for others
- Respect
 - Conducting oneself with thoughtfulness and integrity across all settings
 - Thinking and acting in a way that shows that you have the best interest of yourself and others in mind

Theory of Action

If we set high expectations for student learning; provide aligned curricula and instructional materials; collect and analyze data to inform teaching and learning; provide staff with exceptional, on-going opportunity for growth; ensure that program development and expansion meets the needs of all learners; and ensure families are connected to schools, then student performance will improve.

Strategic Objectives

Strategic Objective #1	Strategic Objective #2	Strategic Objective #3	Strategic Objective #4
Implement the “Acceleration Roadmap: Pathway to Equitable Recovery” Plan from the Department of Education.	Ensure academic growth and acquisition of skills to ensure recovery and progress for every student after the pandemic of 2020.	Ensure growth in social/emotional competencies and application of those skills to manage and achieve positive goals, support reconnecting relationships and make responsible decisions.	To embrace and advance a culture and climate that supports diversity, equity and inclusive practices that lead to knowledge, appreciation, and respect within the Hopedale Community and beyond.

Initiatives

<i>Foster a sense of belonging & partnership among students and families</i>	<i>Adopt assessments that allow staff to identify learning gaps and/or strengths for all students.</i>	<i>Assess support of social emotional health needs for students and staff and consistently review effectiveness of interventions</i>	<i>Foster and maintain a climate based upon collaboration, celebration, appreciation, and validation</i>
<i>Continuously monitor students’ understanding</i>	<i>Identify obstacles and learning gaps for every student.</i>	<i>Create universal strategies to promote collective self care for students and staff through repercussions of the pandemic</i>	<i>Develop lessons, plans, activities, and experiences that meet the diverse needs of every level of learner within our district</i>
<i>Ensure strong grade-appropriate instruction with just-in-time scaffolds when needed</i>	<i>Utilize a multi-tiered system of support to assist students to overcome obstacles and implement strategies to inspire every child to learn and grow as they reenter school.</i>	<i>Provide rigorous and inclusive social emotional learning experiences to ensure all students are college and career ready</i>	<i>Create systems to increase understanding and appreciation for all home languages, cultures, and values</i>
	<i>Review and adopt research based, quality educational curricula to support all identified academic needs for students and staff.</i>	<i>Practice meaningful integration of academics and SEL so they are mutually reinforcing to improve focus and decrease stress and anxiety</i>	<i>Develop lessons, discussions, meetings, and planning with a “growth mindset”</i>
	<i>Provide enrichment and enhancement opportunities for students who do not demonstrate learning gaps.</i>	<i>Ensure identification of tiered interventions targeting social emotional growth for all students</i>	<i>Engage in constructive dialogue to move toward continuous growth for students, staff, and families</i>
			<i>Provide training to increase cultural proficiency within the district</i>