



Hopedale: District Plan Overview 2017-2020

Mission

The primary mission of the Hopedale Public Schools is to develop the intellectual potential of each student. We believe that every child can learn successfully. We are committed to developing a range of learning experiences and environments that will ensure this success. We want our young people to be happy and to be well prepared to meet their own needs and the needs of others as responsible members of society.

Vision

Hopedale Public Schools provides a personalized educational experience that is challenging and relevant, promoting the academic success and the social and emotional well-being of all students, while ensuring integration, acceptance, and celebration of all students. Professional staff, who demonstrate evidence of high-level instruction for 21st century learning, prepare students for success in school, work, and life by ensuring that our graduates are literate in all academic areas and are capable of making positive life choices.

Core Values

- Active Citizenship
- Responsibility
- Respect

Theory of Action

If we set high expectations for student learning; provide aligned curricula and instructional materials; collect and analyze data to inform teaching and learning; provide staff with exceptional, on-going opportunity for growth; ensure that program development and expansion meets the needs of all learners; and ensure families are connected to schools, then student performance will improve.

Strategic Objectives

<i>Strategic Objective #1</i>	<i>Strategic Objective #2</i>	<i>Strategic Objective #3</i>	<i>Strategic Objective #4</i>
<i>Enhance and align quality educational curricula, instructional resources, rigorous assessments, and social/emotional supports to improve academic performance.</i>	<i>Ensure staff development and professional learning is on-going, relevant, accessible, and inclusive of all staff members to support opportunity for continuous growth.</i>	<i>Improve and develop programming to ensure all students have access to high quality appropriate education and opportunity.</i>	<i>Build relationships with the community so that parents and community members are more involved and engaged in the schools.</i>

Initiatives

<i>Emphasize Social Emotional Learning as a Coordinated Framework for student Learning and Support</i>	<i>Maintain Focus on Established Professional Development</i>	<i>Assess, Review, and Revamp BBC Programming</i>	<i>Improve Content and Format of Parent Communication</i>
<i>Increase formal and informal Diagnostic Capacity</i>	<i>Initiate year-long professional development plan that incorporates focused, strategic initiatives to increase student performance</i>	<i>Develop a continuum of support and service for students with intensive disabilities from preschool through high school</i> <i>Therapeutic Programming</i>	<i>Increase Parent-School Relationships</i> <i>Offer Parent Workshops</i> <i>Assist Parents in working with Children at home</i>
<i>Improve student Achievement in the areas of Mathematics</i> <i>Analyze Data</i> <i>Vertical Alignment</i> <i>Formative Assessments</i> <i>Summative Assessments</i> <i>Curriculum Mapping</i> <i>Develop Unit Assessments</i> <i>Review Math Curriculum/Text</i> <i>Math Strategies that Support High Needs</i>	<i>Ensure that Professional Development Activities focus on Instructional Strategies that Meet the Needs of All Learners</i>	<i>Design and Implement Supports for Accelerated Learners</i>	<i>Build Community Relationships</i>
<i>Improve student Achievement in the areas of English Language Arts</i> <i>Informational Text</i> <i>Questioning Strategies</i>		<i>Increase Capacity to Assist Students with Behavioral Needs</i>	
<i>Integrate STEM into curriculum planning, instruction, and assessment</i>		<i>Increase number of students scoring 4 or better on the AP exams</i>	