

Strategic Objective #1
Progress Report April 2, 2019

Enhance and align quality educational curricula, instructional resources, rigorous assessments, and social/emotional supports to improve academic performance.

Emphasize Social Emotional Learning as a Coordinated Framework for student Learning and Support

- Provided intensive training for a group of eight staff members (administrators and teachers) PreK-12 in a train the trainer model
- Developed a 2019-2020 Professional Development calendar to provide SEL training across the district
- Worked with our SEL district team to ensure we align Social Emotional Learning from building to building
- Utilized RRICK time to address Social Emotional Learning
- Used Professional Development to support Social Emotional learning and health of staff
- Implemented MetroWest grant to support Social Emotional needs of students

Increase formal and informal Diagnostic Capacity

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Improve student Achievement in the areas of Mathematics

- Implementation of Eureka Math at BBC
- Full implementation of Eureka math at Memorial
- Ongoing Professional Development and Support for implementation of the new math curriculum
- Continued utilization of Engage NY (Eureka) at the JSHS

Improve student Achievement in the areas of English Language Arts

- Coordinated cohesive curriculum development/improvement at BBC
- Investigate and purchased new curriculum materials at the JSHS
- Implementation of new Pearson ELA program
- JSJS school wide focus on writing and utilization of a writing goal

Integrate STEM into curriculum planning, instruction, and assessment

- Purchased Smartboards so that all classrooms at BBC are equipped
- Hired a computer science teacher for the JSHS
- Sent the new computer science teacher to intensive summer training
- Implemented the Project Lead the Way grant and introduced a high school computer science course
- Implemented the American Student Assistance grant to support a seventh and eighth grade computer science program...every 7th and 8th grade student experienced a computer science explore
- Applied for and received a Project Lead the Way grant for an elementary launch computer science module based STEM pathway
- Applied for and received a Project Lead the Way Biomedical grant
- Applied for and received individual teacher grants for 3D printers and Spectrophotometer
- Held a ribbon cutting ceremony for the JSHS computer science classroom
- Hopedale was selected to present our Middle School Computer Science pathway at the National School Board Association's Annual Conference in Philadelphia

Strategic Objective #2
Progress Report April 2, 2019

Ensure staff development and professional learning is on-going, relevant, accessible, and inclusive of all staff members to support opportunity for continuous growth.

Maintain Focus on Established Professional Development

- Provided 2018-2019 professional development plan to the entire staff on August 27, 2018
- Utilized Curriculum Council to drive planning and decision making
- Secured funding to support presenters and staff

Initiate year-long professional development plan that incorporates focused, strategic initiatives to increase student performance

- Established a focused theme entitled: Motivating Students to Choose Success
- Established focused critical areas within this theme including:
 - Co-Teaching (SEI, true inclusion, effective models, planning and preparing)
 - Social Emotional Learning
 - Growth Mindset

Ensure that Professional Development Activities focus on Instructional Strategies that Meet the Needs of All Learners

October 5, 2018 Professional Day

BBC held a morning session entitled "Growth Mindset." In the afternoon teachers worked on self-directed plans which were submitted to building administration for prior review and approval.

Memorial Instructional held a Technology Carousel throughout the morning. Staff members moved throughout various technology workshops that involved enhancing teaching through use of technology. In the afternoon, the K-2 teachers focused on inclusion professional development, inclusion teams, and grade level inclusionary planning. The grade 3-6 teachers completed an MCAS data review and discussed ways to ensure they reach all children and support students who are not yet meeting grade level expectations.

November 2, 2018 Early Release

All staff met at the JSHS and participated in Vertical Alignment discussion by content area. Members of the Curriculum Council developed agendas for each session to guide discussion.

January 2, 2019 Professional Day

8:30-10:15 All staff attended keynote speaker Susan Fitzell

10:15-10:45 All staff participated in a team building activity

10:45-12:15 Staff selected from a menu of nine workshop options

1:15-2:45 Staff selected from a menu of ten workshop options

We began the day with a keynote from Susan Fitzell. Susan has been consulting, writing, and presenting since 1993 and has spent more than 20 years onsite in organizations throughout the United States working hand in hand with business and education leaders, teachers, and employees helping them to embrace change and increase productivity, learning, and problem solving to reach their goals.

An author of over a dozen books, she's a dynamic, internationally recognized speaker as well as an innovative change agent, compassionate coach, and effective productivity & learning expert.

Susan drove home messages about the ability to achieve success in a world of constant change. She focused on strengthening and motivating our talent by elevating the values and skills that create a winning team.

Some of the individual sessions that staff could attend were:

- Co-Teaching Strategies that Work
- Teacher Who Are Crazy Enough to Think They Can Change the World Usually Do
- Empowering Student Agency to Increase Student Engagement
- Trauma Informed Schools
- Effective Strategies to De Escalate Challenging Behaviors

February 16, 2018 Early Release

Building-based planning and activities

March 9, 2018 Early Release

Building-based planning and activities

April 13, 2018 Early Release

Building-based planning and activities

April 30, 2018 Early Release

All schools will review our District Strategic Plan, review building level action steps, and update our School Action Plans.

Strategic Objective #3
Progress Report April 2, 2019

Improve and develop programming to ensure all students have access to high quality appropriate education and opportunity.

<p><i>Assess, Review, and Revamp BBC School Year and Summer Programming</i></p> <ul style="list-style-type: none">• Added .5 Director• Revamped staffing, scheduling, and offerings at BBC to meet the needs of the community and to increase revenue• Increased registration and student attendance at BBC• Provided before and after school care for students• Provided summer daycare and programming• Adopted and implemented new curriculum
<p><i>Develop a continuum of support and service for students with intensive disabilities from preschool through high school</i></p> <ul style="list-style-type: none">• Developed and Revised The Flex Center Classroom at Memorial• Working to develop a middle school summer program• Collaboration between BBC teachers and Memorial teachers for site/classroom visits• Secured MetroWest Adolescent Health Grant in the amount of \$210,000 and fully implemented a therapeutic step-down program for students with mental health needs
<p><i>Design and Implement Supports for Accelerated Learners</i></p> <ul style="list-style-type: none">• Continue to develop Computer Science Pathway which will lead to AP opportunity• Applied for and received grant funding for a Biomedical path that will lead to AP opportunity• Developed AP English Language and Composition• Implemented a Language Arts Block for accelerated learners at Memorial• Applied for and received Project Lead the Way grant or Memorial and intend to develop a block for accelerated learners
<p><i>Increase Capacity to Assist Students with Behavioral Needs</i></p> <ul style="list-style-type: none">• Provided intensive train the trainer professional development for a Hopedale team of eight people• Developed a five year plan for the district to support Social Emotional Needs of Students• Developed and implemented the Bridge Program at the JSHS• Revamped the FLEX center at Memorial• Developed and implemented a vaping diversionary program• Have provided professional development on strategies to assist students with behavioral needs• Focus on Anti Bullying and mindfulness activities for students

Strategic Objective #4
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Build relationships with the community so that parents and community members are more involved and engaged in the schools.

Improve Content and Format of Parent Communication

- Used Twitter at all schools and district to PR events and information
- Developed a PR project for DECA students (surveyed parents and developed a PR plan)
- Investigated a new tool for JSHS weekly informational updates
- Installed digital bulletin boards at the JSHS to provide information to staff and students
- Sent regular weekly memo or email blast at each building level
- Investigated and began work developing a College, Career, and Life information night to be combined with the Program of Studies night

Build Community and Parent Relationships within our Schools

- Developed on-line workshops at BBC
- Established on-line registration and payment for bus registration
- Held an ELL Family Night at Memorial offered to all families in the district

Align work within the schools with the Opioid Task Force

- Attended meetings of the Opioid Task Force
- Combined efforts with other towns to offer parent presentations and information
- SBIRT screening completed at the JSHS